# Reform of Chinese Education in the Internet Era: Understanding from a Computer Scientist

Zhou Aoying
East China Normal University







February 9, 2018, NSF HQ

#### **Outline**

- Education reform is a prerequisite
- Education has been a restraint factor
- Good timing to do reform
- □ Internet era is a new era
- Pathway of education reform
- Concluding remarks

### Prerequisite

- □ 40<sup>th</sup> anniversary of opening-up policy in China
- Four phases
  - Explode superstition > Emancipate minds > Reform and
     Opening-up > Comprehensively deepening reform (CDR)
- China Dream
  - The great rejuvenation of Chinese nation
- Education reform is an important part of the CDR

#### **Achievements**

- China made remarkable achievements in the past 40 years
  - □ The gross enrollment ratio (GER) of higher education reaches 43.4% in 2017 (which was 4.8% in 1977)
  - The biggest population of higher education all over the world
- Provided abundant human resources for the rapid development of China

#### **Restraint Factor**

- Inheritance of the traditional imperial examination system in China
- Adoption of the Soviet education system at the very beginning of new China
- □ Big issues
  - Exam-oriented education, very low efficiency
  - Lack of initiative spirit and innovative ability

# Good Timing

- China has made great progress in social and economic development
- Contemporary China's "New four great inventions"
  - High-speed rails, Alipay, Online shopping, Bike sharing
- Internet plays critical role in all these
  - □ Internet → Big data → Internet plus → Artificial Intelligence

#### New Era

- Internet changes the relationship of people, and so changes the world
  - People connection
  - User experience
  - Behavior data
- Internet essentially brings "Democracy and Science" to China through successful industry

# Pathway

- Mass Entrepreneurships and Innovation
- Translation of successful Internet industry into education
  - Internet platform for learning and data collection
  - Data-driven and computational pedagogy
  - Design thinking and iteration

# **Concluding Remarks**

- Internet changes the world and opens a new era
- Data is a new power, just like previous steaming power and electricity
- □ The world is being reshaped by the Internet and big data
- The pedagogical thoughts become feasible and pratical
  - □ Individualized teaching (因材施教)
  - □ Edutainment (寓教于乐)
  - □ Learning by teaching (教学相长)

# Thanks for your attention!

http://dase.ecnu.edu.cn/
ayzhou@dase.ecnu.edu.cn
WeChat: aoyingzhou

