WHY TIME MATTERS
When you learn new facts, interact with colleagues and teachers, experiment with new gadgets, or engage in countless other learning activities, timing plays a role in the functioning of your neurons, the communication between and within sensory systems, and the interactions between different regions of your brain. Timing is critical for learning at every level, from learning the precise temporal patterns of speech sounds, to learning appropriate sequences of movements, to optimal training and instructional schedules for learning, to interpreting the streams of social signals that reinforce learning in the classroom.

RESEARCH OPPORTUNITIES
We are always seeking talented students and post-doctoral scholars to conduct research in our labs, which are located at top universities in the U.S., Canada, London, and Australia. TDLC is committed to studying the role of time and timing in learning, across multiple scales, brain systems, and social systems. We provide our researchers and students with unique opportunities to collaborate between disciplines, producing innovative lines of inquiry with unprecedented results.

* Undergraduates: Please check out our
Research Experience for Undergraduates Program:
http://www.tdlc-reu.ucsd.edu/research/research-overview.html

NETWORK OF NETWORKS
TDLC is organized as a network of networks to focus on four major aspects of learning: Sensori-Motor Learning (SMN), Interactive Memory Systems (IMS), Perceptual Expertise (PEN), and Social Interaction Systems (SIN).
# TDLC Investigators, Disciplines, & Institutions

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