International Mind, Brain and Education Society Awards

The International Mind, Brain and Education Society (www.imbes.org) is pleased to announce the call for nominations for three achievement awards in the field of Mind, Brain and Education.

The Society will recognize the achievements of individuals and organizations through three awards: 1. The Mind, Brain and Education Early Career Award; 2. The Mind, Brain and Education Translation Award; 3. The Award for Exemplifying the Mission of the International Mind, Brain and Education Society. Each of these awards is described in detail below. The submission deadline for these awards is June 13, 2016. The selected nominee for each of the awards will receive a $2,000 stipend. Award recipients will be recognized at the 2016 IMBES Conference, held September 15-17 in Toronto, Canada.

All nominations must be submitted electronically to: IMBESAwards16@gmail.com.

**IMBES Early Career Award:**
This award is designed to recognize early career scholars who have made significant, original research contributions to the field of Mind, Brain, and Education. Nominees who earned their doctorate in or after 2006 are eligible.

Materials to complete nomination (no self-nominations will be accepted):

A. Letter of nomination by a senior scholar who knows the nominee well, such as the nominee’s Ph.D. or postdoctoral advisor. The letter should provide details about the nominee’s research in the field of Mind, Brain, and Education. The letter should explain clearly why the nominee is qualified for and deserving of this award.
B. CV of nominee
C. PDFs of 4 representative publications
D. Suggested names of 2-3 additional referees

**IMBES Translation Award:**
This award is designed to recognize senior scholars who have made significant progress towards strengthening the links between research and practice in Mind, Brain, and Education. Nominees’ work can target translation of research into practice in traditional/formal or in non-traditional/informal contexts. (For example, the work can target formal learning environments such as schools and colleges, informal learning environments such as museums, community centers and rehabilitation programs, or science media intended for the broader public.)

Materials to complete nomination (no self-nominations will be accepted):

A. Letter of nomination from a senior scholar, detailing how the nominee has advanced educational knowledge and/or practice through the
translation of mind and brain research for use in applied educational settings (public, interdisciplinary, institutional, non-traditional). Special consideration will be given to nominees whose letters discuss evidence for bi-directional information flow from research to practice and from practice to research.

B. CV of nominee

C. Suggested names of 2-3 additional referees

**Exemplifying the IMBES Mission Award:**
Recognizes Pre K-12 educators, institutions or programs demonstrating success in establishing, building and supporting infrastructure that enhances collaboration between themselves and MBE researchers for the purpose of improving educational knowledge and practice. We seek to honor the creators of infrastructure that models how productive collaboration can unfold in the field of Mind, Brain and Education.

Materials to complete the nomination (no self-nominations will be accepted):

A. Letter of nomination from an MBE scholar, educational practitioner or policymaker should clearly explain how the individual or institution has advanced collaborations that are consistent with the mission of IMBES. The letter should describe the innovative ways in which the individual or institution has established new structures for collaboration. Examples of specific achievements and outcomes should be provided, such as new professional development programs or research partnerships.

B. Suggested names of 2-3 additional referees

C. If the nominee is an individual, please include the nominee’s CV or resume.